### **AMTNYS Math Honor Society Application**

New York State Mathematics Honor Society 2023-2024

- Read the qualifications for membership
- Complete the application form below
- Detach the two teacher recommendations and ask two different teachers to complete
- Applications are due Friday, June 7th, 2024 to Ms. Danisi or Ms. Bryant (Math Office or mailbox)

| Name             |  |         | Grade       |
|------------------|--|---------|-------------|
| Address          |  |         |             |
|                  |  |         |             |
| E-mail Ac        | Idress (PRINT CLEARLY)                         |         |             |
| Grade            | Math Courses Taken<br>(specify Honors or AP) * | Teacher | Final Grade |
| 9 <sup>th</sup>  |  |         |             |
| 10 <sup>th</sup> |  |         |             |
| 11 <sup>th</sup> |  |         |             |

Do you have any tutoring experience? If so, describe briefly. (You do not need prior tutoring experience to become a member):

Conditions to apply for membership in the New York State Math Honor Society Students should: Be in grades 10-11

- Have an un-weighted 85% GPA overall AND have an un-weighted 85% GPA of at least 3 semesters (1.5 years) of high school mathematics courses which give high school credit.
- Provide above average references from at least two teachers who have taught the student within the last year. One of these references must be from a mathematics teacher.
- Have no other integrity, discipline, or academic issues which would be incompatible with membership in an honor society.
- Attend monthly membership meetings after school (minimum of 4 meetings per school year), donate a minimum of 5 hours of in-school community service, and complete mandatory 5 hours of peer tutoring through Math Honor Society. Service hours must be completed by May 1st, 2024.

## **AMTNYS Math Honor Society Application**

Seniors – to receive a cord you must be an active member of the Math Honor Society and have your community service hours completed for each year you are a member.

#### Teacher: Please return this form directly to Ms. Danisi or Ms. Bryant.

#### **Math Honor Society - Teacher Reference Form**

| Student Name:   |                          | Grade:                                      |             |
|---|--------------------------|---|-------------|
| Teacher:  | you taught this student: |   |             |
| Please compare the st scale:  | udent to his/her p       | eers in the following categories, using the | e following |
| <ul> <li>1: well below average</li> <li>2: below average</li> <li>3: good (average)</li> <li>4: very good (above)</li> <li>5: excellent (top 10)</li> </ul> | ve average)              |   |             |
| Leadership:   |                          | Concern for others:                         |             |
| Motivation:   |                          | Initiative/Independence:                    |             |
| Integrity:  |                          | Disciplined Work Habits:                    |             |
| Respect for others:   |                          | Maturity:                                   |             |
| Additional comments:  |                          |   |             |
| Teacher signature:  |                          | Date:                                       |             |

# **AMTNYS Math Honor Society Application**

### **Math Honor Society - Teacher Reference Form**

Teacher: Please return this form directly to Ms. Danisi or Ms. Bryant.

| Student Name:   |                    | Grade: _                                    | Grade:    |  |  |
|---|--------------------|---|-----------|--|--|
| Teacher:  | Subject(s)         | Subject(s) you taught this student:         |           |  |  |
| Please compare the studescale:  | dent to his/her po | eers in the following categories, using the | following |  |  |
| <ul> <li>1: well below average</li> <li>2: below average</li> <li>3: good (average)</li> <li>4: very good (above</li> <li>5: excellent (top 10%)</li> </ul> | average)           |   |           |  |  |
| Leadership:   |                    | Concern for others:                         |           |  |  |
| Motivation:   |                    | Initiative/Independence:                    |           |  |  |
| Integrity:  |                    | Disciplined Work Habits:                    |           |  |  |
| Respect for others:   |                    | Maturity:                                   |           |  |  |
| Additional comments:  |                    |   |           |  |  |
| Teacher signature:  |                    |   | _         |  |  |